



The Academy of Chinese Culture and Health Sciences

Mission Statement

The goal of the Academy of Chinese Culture and Health Sciences is to provide its students a professional graduate education in traditional Chinese medicine, with the skills necessary to obtain licensure and become competent primary health care providers.

Established in 1982, it is the Academy's belief that diligent practice of particular disciplines enables students to cultivate health, well-being, and inner harmony. ACCHS also strives to provide its students with roots for the development of self-awareness and growth, through the practice of *taiji*, *qigong*, and meditation.

It is the school's hope that training students in these disciplines, while increasing their understanding of human nature, will help them to make a significant contribution towards the development, wellness, and prosperity of humanity.

History

[IMAGE] The Academy of Chinese Culture and Health Sciences is located in Oakland, California, just across the bay from San Francisco. The Academy campus is near Oakland's City Center and Elihu Harris Plaza, and is easily accessed by the Bay Area Rapid Transit (BART) public transportation system. It is within two blocks of federal, state, and city government buildings; a few blocks of Oakland's growing Chinatown community; and five miles from the University of California at Berkeley.

ACCHS was established in 1982. It received candidate status from the Accreditation Commission for Acupuncture and Oriental Medicine in April 1992 and became accredited in November 1992. It was reaccredited in 1997, 2001 and 2004.

Programs Offered

The Academy of Chinese Culture and Health Sciences offers a Master of Science in Traditional Chinese Medicine, a four-academic-year professional degree curriculum designed to prepare graduates to be effective, competent, and caring members of the Chinese medicine profession.

The master's program can be completed in three calendar years by full-time students. The curriculum is divided into two portions: the pre-professional courses of the first two calendar years, and the graduate courses of the final calendar year. The pre-professional courses are considered to be equivalent to the latter two upper division years of a baccalaureate program. Written and practical comprehensive examinations are given at the beginning of the fifth trimester and the ninth trimester in order to assess each student's eligibility for proceeding to the next level of study and for graduation.

Contact Information

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